

**Internal Quality Assurance Cell
(IQAC)
FEEDBACK REPORT 2015-2016**

Invertis University
Internal Quality Assurance Cell
Feedback Analysis and Action Taken Report
2015-16

Year	Stakeholder	Structured Feedback Received	Actions Taken
2015-2016	Students	<ul style="list-style-type: none"> • Special workshop on Research Methodology • More recreational and team-building events • Workshop to understand the different dimensions of gender and associated issues • Preparation for Interviews – Aptitude Test, Group Discussions and Personal Interviews 	<ul style="list-style-type: none"> • Research Workshop on Data Analysis and Interpretation was conducted • The students were taken for outings department-wise for recreational and team-building exercises • Talk on “Gender, Health and sanitization” was organized for the students. • Technical Mock – Personal Interviews – Conducted by Respective Departments • Human Resource Mock – Personal Interviews – Conducted by CRC. • Personal Grooming Sessions – Conducted by Professional Communication – In coordination with CRC. • Regular Written Aptitude Test Conducted.
	Teachers	<ul style="list-style-type: none"> • Workshop on research methodology and academic writing. • Organize National/International Conferences to provide avenues for presenting papers and enhancing academic performance 	<ul style="list-style-type: none"> • Faculties were encouraged to pursue refresher/research methodological courses. • Each department starts the national and international conferences in their department.
	Employers	<ul style="list-style-type: none"> • Suggestion on creating an environment committed to promoting application of psychological counseling to promote community mental health and psycho-social competence in the society 	<ul style="list-style-type: none"> • Counseling awareness programmes were organized throughout the year in government schools and colleges. • Workshops on career

			counseling, geriatric counseling was conducted.
	Alumni	<ul style="list-style-type: none"> • Invite potential recruiting agency personnel to deliver talks lectures for the students 	<ul style="list-style-type: none"> • In the coordination of CRC conducting various lectures from corporate world, industries etc.
	Parents	<ul style="list-style-type: none"> • Provide individualized care and support to each student, especially the weaker students 	<ul style="list-style-type: none"> • For this we made mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provides extra care.